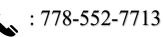


Parent Handbook

Daycare Hours: 7:30 am to 5:00 pm



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cubsonkentdaycare@gmail.com

10033KENT RD CHILLIWACK B.C. V2P 5X5

Philosophy

Welcome to Cubs on Kent Daycare, where we believe in providing a nurturing, safe, and stimulating environment for your child's growth and development. Our philosophy is rooted in the belief that each child is unique, with their own interests, abilities, and learning styles. We are committed to fostering a sense of belonging, curiosity, and respect for diversity in our daycare community.

Child-Centered Approach: We prioritize the needs and interests of the children in our care. We recognize that children learn best through play, exploration, and hands-on experiences. Our curriculum is designed to be child-centred, allowing children to engage in activities that promote their social, emotional, cognitive, and physical development.

Nurturing Environment: We strive to create a warm and welcoming atmosphere where children feel safe, valued, and supported. Our dedicated staff members are trained professionals who understand the importance of building strong relationships with each child. We believe in positive reinforcement, encouragement, and modeling appropriate behavior to help children develop selfesteem, confidence, and empathy.

Partnership with parents: We recognize that parents are the primary educators and caregivers of their children. We value open communication and collaboration with parents to ensure that each child's needs are met. We encourage parents to share their insight, concerns, and goals for their child's development, and we are committed to working together to provide the best possible care and education.

Holistic Development: At Cubs on Kent Daycare, we believe in educating the whole child-mind, body, and spirit. In addition to academic learning, we provide opportunities for creative expression, physical activity, and emotional growth. We emphasize the importance of healthy habits, including nutritious eating, regular exercise, and adequate rest, to support children's overall wellbeing.

Celebrating Diversity: We celebrate the rich diversity of our daycare community and strive to create an inclusive environment where all children feel respected, valued, and represented. We

embrace differences in culture, language, abilities, and family structures, and we believe that exposure to diverse perspective enriches the learning experience for all children.

Continues Improvement: At Cubs on Kent Daycare, we are committed to ongoing reflection and improvement. We regularly assess our practices, policies, and curriculum to ensure that we are providing the highest quality care and education for children and families. We welcome feedback from parents, staff, and community members as we work together to create a nurturing and enriching environment for children to thrive.

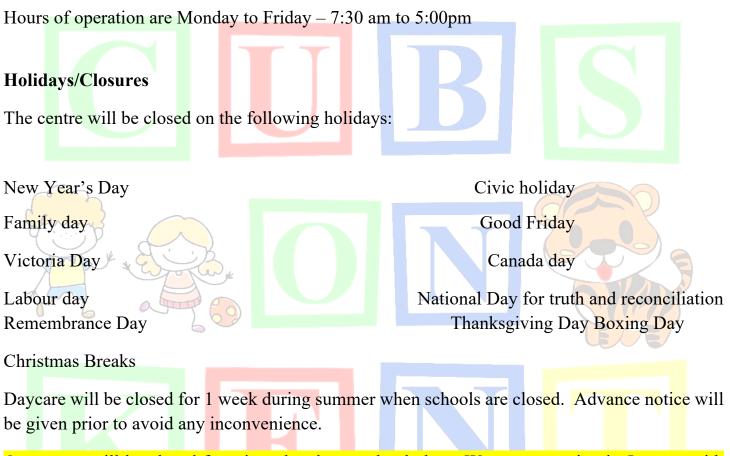
Thank you for choosing Cubs on Kent Daycare for your child's early learning journey. We look forward to partnering with you to support your child's growth, development, and success.

This booklet provides everything you need to know about our centre. Please take time to read the handbook carefully so that you have all the information you need when you come to our centre. As part of the registration process, you will be required to sign a document that ensure you have read this entire booklet and understand our policies and procedures.



Our Program

Hour of operation



Our centre will be closed for winter breaks as school close. We are reopening in January with school.

Extreme Weather closers

We follow School district for extreme weather closers. If School District is closed for that day parents will be informed prior to 6:30 am. Parents, will we contact if daycare has to close midday. Parents will be responsible to pick up child within an hour in case of emergency like power outage or due to weather.

Key Policies

Confidentiality:

At Cubs on Kent Daycare, we understand the importance of maintain confidentiality to ensure the privacy and security of the children, families, and staff associated with our daycare. This policy outlines our commitment to safeguarding sensitive information and maintain a trusting and respectful environment. Staff members are strictly prohibited from disclosing any personal information about children, parents, or colleagues without explicit consent. Personal information, including but not limited to addresses, phone numbers, email addresses, and financial details, will be treated with the utmost confidentiality.

Documentation

Cubs on Kent Daycare needs to have up to date information before child start at daycare. Parents or legal guardians are required to complete and submit enrollment forms, providing accurate and up-to-date information about the child, emergency contacts, health history, and any special needs or consideration. Any changes to the child's information must be promptly communicated to the daycare.

Payment Policy:

Cubs on Kent Daycare will automatically withdraw payment form an authorized bank account between 20 to 1st of every month. A minimum of one month notice will be given prior to any adjustments made to increase or decrease monthly childcare fee payments by the centre. Parents are required to provide written notice to the centre's regarding any changes to account information by the 15th day of the preceding month to allow time for processing. Accounts with non-sufficient funds will be charged a \$25.00 bank handling fee. If fees are not remitted by the first day of the month, they are due, an additional \$25.00 late fee will apply. A further \$25.00 late fee will apply for every additional week payment is not received. If reimbursement of the outstanding fees is not received by the first day of the next month, childcare may be denied unless special arrangements have been made with one of the Managers. Cubs On Kent Daycare current Fee Schedule will be available. The full monthly fee is withdrawn regardless of the number of days in the

month, absenteeism, vacation, inclement weather, childcare closure and/or statutory holidays.

Centre requires minimum of one months of notice in written if parents decide not to continue with Cubs on Kent Daycare.

Drop in – Drop off policy:

At Cubs on Kent Daycare, we understand that separation time during drop-offs can be challenging for both children and parents. Our approach is to make this transition as smooth and positive as possible. We believe that a quick and warm drop -off is key to helping children settle into their day with ease. Our staff members are trained to support both parents and children during dropoff times. If your child is having difficulty separating, our staff will assist in comforting and engaging them to ease the transition. communication with our staff about any concerns or specific needs during drop-offs is welcomed. Trusting that your child is in a safe and nurturing environment can contribute to a positive drop-off experience. Our staff is dedicated to providing the care and attention necessary for your child to thrive.

Note: Children must be dropped off between 7:30am to 10am. As 10 am is our cut drop off time, children coming after 10 will not be permitted to attend care unless it's a doctor's appointment or emergency. Please note: - As our morning snack time is 9:30 kids coming after 9:45 will miss the morning snack and will not be provided a substitute snack.

Nutrition Policy:

Kids will bring their snacks and lunch from home. Cubs On Kent Daycare will not provide snack during the day. Parents are welcome to drop off morning snack (fruits, yogurts, cheese, cereals, juice etc.) lunch and afternoon snack (anything sweet like chocolate bars, gummies, chocolate etc.). Will encourage kids to eat healthy snacks in the morning first. During summertime parents will be encouraged to add ice pack in the lunch kits. Parents will be informed at the end of the day how well kids liked the options from lunch kit and not, parents will always be advised to pack some more choice or what they eat at home.

Nape time policy:

Age group from 0 to 3 years must have a nap. We have separate nap room for the children. Every day their beddings are taken off and mates are sanitized at the end of the day. Kids who are not willing to sleep has to stay on their mates for at least 30 minutes to rest their body.

Screen time policy:

Children under the age of 2 will not have access to screens, including but not limited to television, tablets, smartphones, and computers during their time at the daycare. Screen time for children aged 3 to 5 will be limited to a maximum of 30 minutes per day, and it will be purposeful, age-appropriate, and educational.

Repayment Agreement:

If a person prepays part of the cost of services provided by a class of community care facilities designated by the lieutenant governor in council. The licensee must, at the time of the prepayment, deliver to the person a written statement setting out the terms and conditions on which a refund of all or any of the prepayment will be made.

Pet Policy

For the parents reference we do have a cat at the residence. Cat has no access to daycare however cat hairs will not entre the daycare area can't be promised. If your child has any pets' allergies, please let us know beforehand so we can decide if it's good fit for all of us.

Probation Period

At Cubs on Kent Daycare, we understand that finding the right daycare for your child is an important decision. We strive to provide a welcoming and nurturing environment for all children in our care. To ensure that our daycare is the best fit for your family, we have established a probation period policy for new parents. First 4 weeks are a paid trail period, with no commitment, beginning on the start date of your child and will end on 30th day of the following period. Parent must be available during these four weeks of child's integration so that their child may be picked up early if needed. The care may be terminated if the care provider finds the child is not good fit for the program.

Withdrawal or Termination of care:

One month written notice will be required for termination and it must be given on 1st of the month. If parents/guardians are not able to provide termination notice as per stated, they are liable for paying for the following month fees.

Please note: Fees are not reduced if child is not attending care because of illness and vacation no further discount will be provided on your child fee on statuary holiday.

Centre reserve the right to suspend or terminate any child if it seems unsafe or necessary for the safety of the staff and children in the care.

Safe Release Pickup policy:

Children will only be released to their parents/guardians or authorized person for pick-up. All persons authorized for pickup must be at least 16 years old. Identification will be required for persons picking up that staff have not met before, for safety and security reasons. Please make sure to have a valid ID each time at pickup just in case a new teacher is present. If an unauthorized person arrives to pick up the child, the child will not be released, and the parent will be notified immediately.

Children will not be released to any person that appears to be under the influence of drugs or alcohol or appears incapable of providing safe care for the child. If the unauthorized adult becomes upset/angry: Cubs on Kent Daycare staff will use their best efforts to keep the child in care. If the situation escalates to where the staff are concerned for the safety of other children and/or staff, they may have to release the child. If this occurs, staff will take note of the physical appearance of the adult. Staff will not be involved in custody or martial issues of the families. If the custody or court order exist a copy of that should be provided in child's file

Late Pickup Policy:

The daycare closes at 5:00 pm. Parents arriving at 5:00 or any later will be consider late and will be charged a fee of \$15 for first 10 minutes and will add 1\$ per minutes afterwards. You have to pay cash upon arriving to pick up your child or it can be added onto your monthly bill. If a parent picks up their child late more than 3 occasions, care provider may ask you to find alternative care for your child(ren).

Emergency Contact: It is the responsibility of parents or guardians to provide accurate and upto-date emergency contact information. In the event of a late pickup and inability to reach the primary contacts, we will attempt to contact the emergency contacts provided. If none of the emergency contacts can be reached, the authorities may be contacted to ensure the safety of the child.

Daily Schedule

7:30 am to 9:00 am	Free play/Drop off time
9:00 am to 9:20 am	Circle time
9:20 am to 9:30 am	Diaper changing / Handwashing
9:30 am to 10:00 am	AM snack time
10:00 am to 10:10 am	Clean-up/ story time
10:10 am to 10:25 am 10:25 am to 11:20 am	Get ready for outside Outside time
11:20 am to 11:45 am	Art and craft time/ table activity
11:45 am to 12:00 pm	Diaper changing, hand washing
12:00pm to 12:30pm 12:30 pm to 2:30	Lunch time Nap time/ rest time
2:30 pm to 2:45 pm	Diaper changing time/ hand washing time
2:45 pm to 3:15 pm	Pm snack time
3:15 pm to 3:30 pm	Preparing for outside
3:30 pm to 4:30 pm	Outside time
4:30 pm to 5:00pm	Free play/ pick up time.

Items from home

- Nap Bedding
- Diapers, wipes/Rash Ointment (Training pants or pull-ups for those who are potty training).
- Spare Clothing at least 2 complete sets of shirts, pants including and socks and underwear for those who are in process of potty training.
- Sunscreen/Sun Block, and a wide-brimmed hat.
- Weather appropriate clothing jacket/splash/snow pants/hats/mitts, boots etc. lack weather appropriate clothing will prevent your child from enjoying our outdoor play time, please ensure you dress your child for outdoor play every day.

Please ensure that children come dressed in "play" clothes. Although we are careful while doing art and playing outside; there are instances where clothes could become dirty and stained. We appreciate your understanding and so do the children. Extra supplies can be left at the daycare and replenished, when necessary.

Children are welcome to bring toys from home to the centre, but only for the nap time. Toy must be away during other time of the day. The only toys we ask that the children do not bring to the centre are play guns and weapons.

Emergency Kits

We are asking every child to bring a comfort kit to have in case of an emergency, fire and earthquake. An emergency kit is very important to have for your child and should be made and brought in your child's first day of school. A comfort kit consists of the following items:

- Letter form mom or dad that comforts the child as well please write your most recent contact information (including cell phone numbers)
- Small toy/stuffed animal/game
- Family picture
- Small pack of Kleenex
- Flashlight (with batteries)
- Bottled water.
 - Snacks (non-perishable food: granola bars, fruit snacks.)
- Few Bands-Aids
- DiapersWipes

Please place all these items in a medium-large Ziplock bag with the Child's first and last name written in black permanent marker. All comfort kits should be brought to your child's teacher on their first day of school.

Allergies and Medications

Allergies

All allergies (and dietary concerns) will be clearly posted in the room on the information bulletin board and written on the child's emergency info/consent cards. Please note that we are a NUT FREE facility. If you send any food with your child or donate any food at any functions held at the daycare, please ensure that these foods are NUT FREE. If they do not have the appropriate symbols or ingredients list then they will not be served to anyone for safety reasons, and will have to be returned home, or discarded.

Medications

All medications are stored in a closet that is inaccessible to children. Children are not given any medication without the parents' written consent. Written consent may only be on a "Permission to Administer Medications" form and all medications must be in their original bottles with original labels. Staff must also indicate on the administering form the date, time and dosage of medicine given at each administration, and then initial this information.

For prescription medication, only the directions on the bottle will be accepted for administering the medication. And in all instances staff need to know when the child received his/her last dosage of the medication, to ensure medication is given at appropriate times consistently.

With any prescription antibiotics children may not return to care until they've had a full 24 hours free of dosage, are no longer contagious and ready to participate in the full childcare day, to ensure they are well on the road to recovery.

Illness Policy

Overview:

Cubs on Kent Daycare is committed to providing a safe and healthy environment for all children and staff. This illness policy is designed to minimize the spread of contagious diseases and protect the well-being of everyone in our care.

Symptoms Exclusion: Parents/guardians are asked to keep children at home if they exhibit any of the following symptoms:

- 1. Fever (temperature of 100.4F/38C or higher)
- 2. Diarrhea
- 3. Vomiting
- 4. Persistent cough
- 5. Severe sore throat
- 6. Discharge from the eyes or nose
- 7. Unexplained rash
- 8. Contagious diseases (as outlined by local health authorities)

Children should be symptoms-free for a minimum of 24 hours (without the use of fever-reducing medications) before returning to the daycare. It is crucial to communicate any symptoms your child may be experiencing to the daycare staff.

Communication: Parents/guardians are required to promptly inform the daycare if their child has been diagnosed with a contagious disease or condition. This includes but is not limited to chickenpox, strep throat, hand, foot and mouth disease, or any other infectious illnesses.

Isolation and Care: If a child develops symptoms of illness while at the daycare, they will be separated from other children and cared for by a designated staff member in a comfortable and supervised area until they can be picked up.

Medication: Any medication, prescription or over the counter, administered to a child during daycare hours must be accompanied by a completed and signed Medication Authorization form. Medications will only be administered as directed on the label or by a healthcare professional.

Return to Daycare: Children who have been absent due to illness must be symptom-free for 24 hours (without the use of fever-reducing medications) before returning to the daycare. A doctor's note may be required for certain contagious illnesses, as determined by local health authorities.

Outbreaks: In the event of an outbreak of a contagious disease, Cubs on Kent Daycare will follow the guidance and recommendations of local health authorities. This may include temporary closure, enhanced cleaning procedures, or other measures to prevent the spread of illness.

Parental Responsibility: It is the responsibility of parents/guardians to arrange alternative care for their child when they are ill and unable to attend the daycare. This policy is in place to protect the health and well-being of all children and staff.

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Review and Updates: This illness policy will be reviewed periodically and updated as needed to reflect current best practice and any changes in local health regulations.

By adhering to this illness policy, we can collectively contribute to a healthier and safer environment for all members of Cubs on Kent Daycare. Thank you for your cooperation.

Discipline & Behavior Management

At Cubs on Kent Daycare, we believe in fostering a nurturing and positive environment where children can grow, learn, and develop socially and emotionally. Our discipline and behaviour management practice are guided by respect, understanding, and age-appropriate strategies to promote a positive atmosphere for all.

Positive Reinforcements:

We prioritize reinforcements to encourage good behaviour. Staff members will actively acknowledge and praise children for displaying positive behaviours, fostering a sense of achievement and self-worth.

Clear Expectations:

Clear expectations for behavior will be communicated to children and reinforced consistently. This includes respecting others, sharing, using kind words, and following safety guidelines. Staff will model these behaviours and encourage children to emulate them.

Redirecting Behavior:

When challenging behavior arises, our staff will use redirection techniques to guide children toward more appropriate choices. This may involves offering alternative activities or suggesting different ways to express themselves.

Time-Out:

The child is separated from the group for an age-appropriate amount of time (one minute per one year of age) and will be encouraged to sit with tabletop or read a book. In instances where a child's behavior is disruptive or potentially harmful, **Or** hurting oneself, others, or equipment. When the child shows that he or she is ready to demonstrate acceptable behavior, they are encouraged to join the rest of the group to try again.

Communication with Parents/Guardians:

Open communication with parents/guardians is vital. Staff will promptly inform parents/guardians of any significant behavioral incidents, discussions, or patterns. We encourage parents to communicate any relevant information about their child's behavior at home.

Consistency:

Consistency is key to effective behavior management. All staff members will follow the same guidelines and approach to ensure a uniform and fair response to behaviours. Consistency helps children understand expectations and contributes to a stable environment.

Individualized Approaches:

We recognize that each child is unique, and behaviour management strategies may need to be adapted to meet individual needs. Staff members will work closely with parents/guardians to understand and address specific behaviour patterns.

Prohibited Actions:

Certain actions are strictly prohibited, including physical punishment, verbal abuse humiliation, or any form of corporal punishment. Cubs on Kent Daycare is committed to providing a safe and nurturing environment that fosters positive growth.

Behaviour Improvement plans:

In collaboration with parents/guardians, Cubs on Kent Daycare may develop behavior improvement plans for children who consistently exhibit challenging behavior. These plans will outline strategies to support positive behavior development.

Review and updates:

This discipline and Behavior Management policy will be reviewed periodically and updated as needed to ensure it aligns with the evolving needs of our daycare community and best practice in childcare.

Lastly: When a child's behavior is continually upsetting or dangerous to others, a conference will be called with the parents. If the problems cannot be resolved, arrangements will have to be made for the child to seek elsewhere for care.

Biting/Physical Injury

Preventing Biting Incidents:

- 1. Supervision: Staff members will provide close and constant supervision to prevent and promptly address any aggressive behaviors, including biting.
- 2. Teaching Alternatives: we will implement age-appropriate activities and discussion to teach children alternative ways of expressing their needs, emotions, and frustration, reducing the likelihood of resorting to biting.
- **3. Communication with Parents/Guardians:** Parents/guardians will be promptly informed of any biting incident involving their child, along with details about the incident and the actions taken.
- 4. Observation and documentation: Staff will closely observe children to identify any potential triggers for biting incident. Documentation will be maintained to track patterns and identify possible solutions.

Handling Biting Incidents:

- 1. Immediate Response: In the event of a biting incident, staff will provide immediate care and attention to both the child who bit and the child who was bitten.
- 2. Comfort and Reassurance: The child who was bitten will receive comfort and reassurance, and appropriate first aid will be administered if necessary.
- **3. Communication with Parents/ Guardians:** Parents/ guardians of both children involved will be promptly notified about the incident. The notification will include details about the incident, the steps taken, and follow-up actions.
- 4. Behavior Guidance: The child who bit will be given guidance and support to understand the consequences of their actions. Staff will work with the child and parents/guardians to address any underlying issues.

Parental Involvement:

1. Collaboration: we encourage open communication between parents/guardians and staff regarding any concerns or observation related to their child's behavior.

2. Behavioral Support Plan: In cases where a child engages in repeated biting incidents, a collaborative effort will be made to develop a Behavioral Support Plan. This plan will involve inputs from parents/guardians and may include strategies to address and prevent further incident.

Continuous Monitoring and Evaluation:

- 1. Staff Training: Staff members will receive training on recognizing and addressing aggressive behaviors, including biting. Training will be ongoing to ensure that staff are well-prepared to handle such situations.
- **2. Regular Review:** The biting/physical injury Policy will be reviewed regularly to assess its effectiveness and to make any necessary updates or improvements.
- **3. Emergency Response:** In the event of a severe physical injury or if a child is in distress, emergency medical services will be contacted immediately. Parents/guardians will be informed promptly, and every effort will be made to ensure the child's well-being.

By adhering to this Biting/Physical Injury Policy, Cubs on Kent Daycare aims to create a safe and nurturing environment where children can learn and play without unnecessary risks to their well-being. If your child receives total of three incident reports because they have been involved in an incident, which caused injury to another child or teacher, a mandatory meeting will be required with parents and manager. At this meeting a plan of action will be discussed so that both the parents and the teachers can seek a consistent way to handle the situation.



Reporting Abuse

Objectives:

Cubs on Kent Daycare is committed to providing a safe and nurturing environment for all children. The Reporting Abuse Policy aims to establish clear guidelines for recognizing, reporting, and addressing any suspected cases of abuse involving children in our care.

Any suspicion of abuse will be reported to the child protection worker. It is our legal obligation to report any of these situations. The law defines these things as follows: "Sexual abuse" means sexual contact or sexual intercourse between a child and an elderly person, or the use of the child for sexual purposes.

" Physical abuse "means physical violence or behavior by a parent or adult that can harm a child and goes beyond" reasonable discipline.

"Psychological abuse" is a pattern of destructive behavior or verbal abuse by an adult or child. It may include rejecting, fearing, ignoring, isolating, exploiting, or corrupting a child.

" Neglect " means the inability to meet a child's physical, emotional, or medical needs in a way that threatens the child's health, development, or safety. Please be aware that children will NOT be released under any circumstances to impaired individuals. If we have reason to believe that any persons picking up a child is under the influence of drugs or alcohol, an emergency contact will be called to pick up the child. The incident will also have to be reported to Social Development according to the Child's Victims of Abuse and Neglect Protocols.

Reporting Procedures:

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- 1. **Immediate Reporting:** Any staff member who suspected child abuse must report it immediately to the designated person in charge or the Director.
- 2. **Report Contents**: Reports should include detailed observation, dates times, location, and any statements made by the child. Provide any relevant information about the child's behavior or physical condition that led to the suspicion.
- 3. **Confidentiality:** Maintain strict confidentiality during the reporting process. Information should only be shared with authorized personnel and appropriate authorities.

Support for the child:

- 1. Temporary Removal: If immediate danger is present, the child may be temporarily removed from the suspected abusive environment until authorities can conduct and investigation.
- 2. Counseling and Support: Offer counseling and support services to the child and their family during and after the investigation process.



Non-Reportable - Reportable incident

Reportable incidence:

Any incidents that are reportable under Fraser health childcare regulation will be reported. A child goes missing or is unaccounted for (even for a brief time) while in the care and supervision of facility staff. The facility manager is informed of an allegation of abuse of potential abuse. (E.g., A child has disclosed to their parent that a staff member hit them.) A child's aggressive behaviour causes injury to another child. A parent takes their child to a doctor or hospital for an injury that occurred at daycare. A child in care has been diagnosed with a communicable disease listed in Schedule A or B of the Health Act Communicable Disease Regulation. There is a disease outbreak at the facility. Within a three-day period, three or more children in your program have contracted an illness not indicated in Schedule A or B of the Health Act. (E.g., three children in the care program have been diagnosed with hand, foot, and mouth disease.)

Non – reportable incidence:

The Child Care Licensing Regulation requires the licensee keeps a written log of any minor accidents, illnesses, and unexpected events involving a child that did not require medical attention. Some examples of minor accidents, illness, or events could include the following: A child trips, falls, and scrapes their knee. This would require a water flush and a band-aid. A two-year-old is teething and has a low-grade fever (37.8C). Parents are updated. A child hits another child with a toy – the affected child was upset; however, no injury was noted.



Outside play

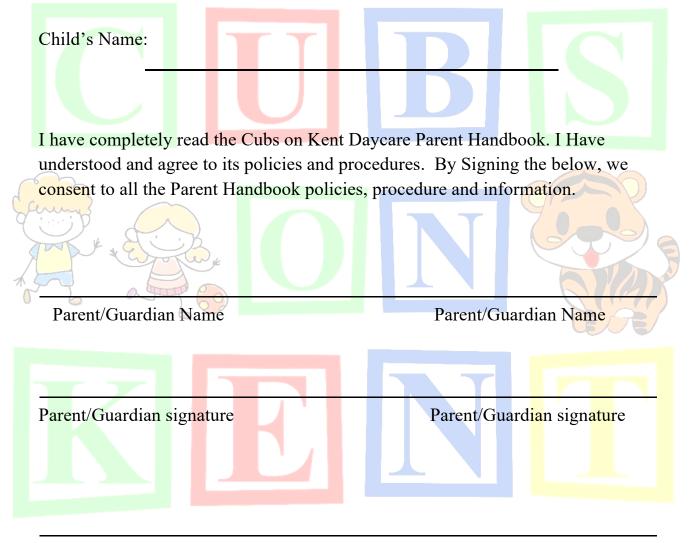
Outside play:

At Cubs on Kent Daycare, we believe in the importance of outdoor play for the physical, emotional, and cognitive development of children. Our outdoor play policy ensures a safe and enjoyable experience for all children under our care. Please review the following guidelines.

- 1. Weather Conditions: We encourage outdoor play in various weather conditions, including sunshine, light rain, and mild snow. However, extreme weather conditions such as heavy rain, thunderstorms, strong winds, or temperature below -15°C (5°F) will prompt indoor play.
- 2. Appropriate clothing: Children should be dressed appropriately for outdoor play. This includes wearing weather-appropriate clothing such as jackets, hats, gloves, and boots during cold weather, and sunscreen and hats during sunny weather.
- 3. **Supervision:** Trained staff members will supervise outdoor play at all times to ensure the safety and well-being of the children. Staff-to-child ratios will be maintained as required by regulatory standards.
- 4. Play Area Safety: Our outdoor play area is regularly inspected for safety hazards. Equipment is age-appropriate, well-maintained, and meets safety standards. Children will be instructed on the safe use of equipment and encouraged to play in designated areas.
- 5. Sun Safety: Sunscreen will be applied to children, when necessary, especially during peal sun hours (10 a.m. to 4 p.m.). Parents are encouraged to provide sunscreen labeled with their child's name, and staff will ensure its proper application.
- 6. Water Safety: During warmer months, water play may be incorporated into outdoor activities. Children will be supervised closely around water sources, and appropriate safety measures will be in place.
- 7. **Insect Protection:** Insect repellent will be applied to children, when necessary, especially during outdoor activities in areas with high insect activity.
- 8. **Outdoor Learning:** Outdoor play provides valuable learning experiences for children. Our staff will facilitate education activities and exploration of nature during outdoor playtime.
- 9. **Communication with Parents:** We will communicate with parents about outdoor play activities and any special considerations through newsletters, emails, or direct communication.

By adhering to these outdoor play guidelines, we aim to create a safe, enjoyable, and enriching outdoor play environment for your child at Cubs on Kent Daycare.

Parent Handbook Consent Form



Date

Date